

MATERIALS NEEDED Lesson 9

Assemble the following materials:

- Completed visual: *Ground Rules: Students* (saved from Lesson 1)
- Completed visual: *Where Does Pressure to Use Drugs Come From?* (saved from Lesson 4)
- Posters:
 - Poster 9: *Ways to Say “No”*
 - Poster 10: *Pressures From Inside Yourself*
- Chart paper, masking tape, 5 thick, felt-tip, nontoxic markers

Prepare the following materials:

- Copy *Skit Preparation Sheet* (Student Handout, two skits per page) for each group
- Chart paper for the *Benefits Game* (Activity 5). You may want to pre-title three newsprint sheets “Tobacco” and three sheets “Marijuana and Alcohol,” listing numbers 1-8 on each
- Copy *Ten Questions Teenagers Ask Most About Drugs - and Their Answers* (Student Handout) for each student, on colored paper
- Copy *Oral Report on Drugs* (Student Handout) for each student
- Copy *Oral Report on Drugs: Family Response Form* (Student Handout) for each student.